ESSA Title Grant Meeting

August , 2023

Collaboration Meeting

Representatives from various stakeholder groups are required to meet prior to the District submitting the application for funds available through the Title Grants.

Thank you for being here!

TITLE I, PART A: IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

The 2023-24 preliminary allocation of $53,016 is used to partially fund the salary of a reading teacher.

This is also how Title IA funds were used in 2022-23.

Funds are set aside to purchase school supplies for lower-income students and transportation for parents to district meetings etc.

TITLE II, PART A:
IMPROVING BASIC PROGRAMS OPERATED BY LOCAL EDUCATIONAL AGENCIES

The 2023-24 preliminary allocation of $21,054 will be used to support professional development relating to meeting New York State Learning Standards.

In 2022-23, the Title IIA allocation was used to support professional development related to meeting New York State Learning Standards in a hybrid or distance learning model.

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TITLE III, Part A: English Language Learners and Immigrant Students

The 2023-24 allocation of $3,494 will be used to purchase technology tools for use by English Language Learners and their teachers. This was funded using alternative funding sources.

For the 2023-24 school year, we will be providing these funds through a different funding source.

TITLE IV, PART A: STUDENT SUPPORT AND ACADEMIC ENRICHMENT PROGRAM

The 2023-24 preliminary allocation of $10,000 will be used to support professional development related to meeting New York State Learning Standards.

In 2022-23, the Title IVA allocation was also support professional development in science education.

Open Discussion

1. What barriers exist?
   a. Access to supports
2. What are our needs?
   a. SEL/DEI - how to best support students
   b. Reading- continued support of students
   c. K-12 counseling program - continue to enhance program district-wide

http://www.nysed.gov/essa/new-york-state-essa-funded-programs-complaint-procedures .